



MA30106 Foundation Mathematics 6

Teacher Mr. Keerthi Prabhakar
Contact EP Teacher Room, 2nd Floor Colombet Bldg.
Class Time EP-M6/1: Wed, Period 7; Thu, Period 1
 EP-M6/2: Wed, Period 7; Thu, Period 1
Credits 1.0

Course Description

This foundational mathematics course focuses on equipping university students with essential analytical tools across three key areas: rational exponents, functions, and fundamental statistics. Mastering rational exponents and roots enables students to simplify and manipulate expressions involving roots and powers, essential for advanced work in calculus, algebra, and scientific analysis. Logarithmic functions further extend this by transforming exponential relationships into linear ones, a vital skill for interpreting growth models and analyzing data in finance, engineering, and research.

Understanding functions is equally critical, as they model relationships between variables and real-world phenomena. Students learn to analyze and apply various functions—linear, quadratic, exponential, absolute value, and step functions—to interpret and predict dynamic changes, valuable for fields like economics, physics, and applied sciences.

Fundamental statistics offers a framework for data-driven analysis, guiding students through data collection, measures of central tendency, and dispersion. Techniques such as calculating mean, median, mode, standard deviation, and creating box-and-whisker plots are widely applicable in social sciences, biology, and business. Together, these mathematical concepts form a robust foundation for critical reasoning and quantitative analysis, empowering students to engage confidently with complex, real-world challenges across their academic and professional pursuits.

Textbooks

Mathematics for the International Student SL (Haese Mathematics)

ISBN 978-1-921972-08-9

Algebra 2 (Glencoe McGraw Hill) ISBN 13:9780078738302

Course Outline & Objectives

Learning Units	Chapters from IGCSE Math textbook
1. Rational Exponents <ol style="list-style-type: none"> 1. Exponential with rational number exponent 2. 'nth' root of real numbers 3. Properties of 'nth' root 4. Addition, subtraction, multiplication, and division of numbers in the form of root 	<i>Chapter 7: Set Notation and Venn Diagrams (pg.211-230)</i>



<ol style="list-style-type: none"> 5. Solutions of equations in the form of exponential 6. Logarithms to base ‘a’ 7. Laws of logarithms. 	
<ol style="list-style-type: none"> 2. Function <ol style="list-style-type: none"> 1. Value of function $f(x)$ 2. Different types of functions <ul style="list-style-type: none"> - Linear functions - Quadratic function - Exponential function - Absolute value function - Step function 	Chapter 8: Logic (pg.231-256)
<ol style="list-style-type: none"> 3. Fundamental Statistics <ol style="list-style-type: none"> 1. Data collection 2. Basic data analysis 3. Finding central tendency by using arithmetic mean, median, mode*, harmonic mean, geometric mean, and mid-range 4. Finding relative standing by using quartile, deciles, and percentile 5. Measures of dispersion by using standard deviation 6. Measures of dispersion by using box-and-whisker plots 	<p>Algebra 2 Chapter 1-2 Properties of Real Number (pg. 11-19) Chapter 11: Algebraic Representation and manipulation (pg. 104-123) Chapter 13 Equations and inequalities (pg. 127-149) Algebra 2 Chapter 1-4: Solving Absolute Value Equations. Algebra Chapter 1-5: Solving Inequalities.</p>

Resources

- Graphing Calculator
- Worksheets
- Writing supplies

Academic Integrity Policy

Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing copying, will receive a zero.

Plagiarism is taking someone else’s work or ideas and passing them off as one’s own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another’s idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.



Behavioral Expectations

Students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. Students must speak English in class. Students are expected to be ready at the start of every class (notebooks, textbook, scientific calculator, writing utensils, etc.) and to actively participate throughout the lesson until class is dismissed.

Behaviour is monitored every class. At the end of the semester the points are accumulated and used for the student’s behaviour score (10%).

Furthermore, all Thai students are expected to embrace the following *desired characteristics*:

- Love for the country and the King, faith in religion
- Possess discipline
- Be self-sufficient
- Be honest and upright
- Proud to be Thai
- Have a sense of public consciousness
- Eager to learn
- Dedicated to work
- Be an AC gentleman

Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

Homework & Classwork

An assessment item must be submitted on or before the due date. **An assessment item submitted later than the due date, without an extension from the teacher, will not be graded and will result in an automatic score of zero.** Late homework, however, may be completed and submitted to qualify towards eligibility for exams. At the end of the semester, if the students have not completed a sufficient number of homework assignments to pass this aspect of the course, additional work will be set for them.

Grading

This course adheres to the Assumption College grading scale:

<i>Final Score</i> ≥ 80%	4.0
75% ≤ <i>Final Score</i> < 80%	3.5
70% ≤ <i>Final Score</i> < 75%	3.0
65% ≤ <i>Final Score</i> < 70%	2.5
60% ≤ <i>Final Score</i> < 65%	2.0
55% ≤ <i>Final Score</i> < 60%	1.5
50% ≤ <i>Final Score</i> < 55%	1.0
<i>Final Score</i> < 50%	0.0



Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Assignments/Projects	20%
Tests	20%
STEM	10%
Behaviour	10% (program mandated)
Midterm Exam	20% (program mandated)
Final Exam	20% (program mandated)

Recommendations for Success

Mathematics can be complicated for many students. All students are encouraged to do the following:

1. Read the course textbook. You may need to read the material multiple times to understand. Students can responsibly manage the material and gain the most from the course by reading along at home with the lessons taught at school (typically only a few pages per night).
2. Complete all forms of assessment and submit all homework and assignments.
3. Search online, in either Thai or English, if you don't understand a topic discussed in class or to understand the topic better.
4. Do not copy your classmates' work; try to struggle independently. This will help you learn.
5. See the teacher outside of class time for assistance.
6. Do more than just the bare minimum; do the additional problems in the textbook and the review questions at the end of the chapter and check your answers.
7. Study the notes and vocabulary for at least a few minutes every day.



MA30218 Universal Mathematics 6

Teacher Mr. Shiv Kumar
Contact Science lab, 2nd Floor Colombet Building.
shiv.ku@assumption.ac.th

Class Time EP-M6/1-2: Wednesday Period-2, Thursday Period-3, Friday Period-3

Credits 1.5

Course Description

The purpose of this class is to prepare you for the SAT test. In this class, you will be given an SAT style quiz at the beginning of the week every two weeks. Our first quiz will be at the beginning of next week. We will spend class time in between these quizzes going over the answers and learning SAT material and problem solving techniques. We will also review algebra lessons associated with the SATs. Each quiz you take will be graded. However, once we go over the answers in class, you can resubmit your corrected quiz and get a half point for each answer you corrected (you must show your work). For example, if you get a 50% on your quiz, you can change your grade to 75% by re-submitting your corrected quiz. You will also earn class participation by re-submitting your corrected quiz. The midterm test and final test will also be In SAT style format.

Textbook

Mathematics for the International Student Mathematics SL (Haese Mathematics)
ISBN 978-1-921972-08-9

Course Outline & Objectives

The content learning during this class will be:

- Class Notes and worksheets – Review of real number system and properties of real number, work on polynomials with one variable, working with inequalities, one variable inequality, quadratic inequality, square root inequality and absolute values equations, absolute value inequality.
- Chapter 2 – Review of function and different type of function, increasing functions decreasing functions, quadratic functions and identity functions. Review the algebraic functions, composite functions and inverse functions.
- Chapter 3 & 4 – Understanding of exponential and logarithmic functions, working with graphing of exponential and logarithmic functions, working with logarithms and antilogarithms, working with exponential equation and logarithmic equation.
- Class notes and worksheets - understanding of analytical geometric. Understand the distance between two point, midpoint, slope of parallel lines and perpendicular lines. Work with linear equations and distance between two points and parallel lines. Work on conic section including circle, parabola, ellipse and hyperbola.

If you have questions about the class or your grade you can email me at:
shiv.ku@assumption.ac.th



Resources

- | | |
|-----------|--|
| Required | <ul style="list-style-type: none">• A plastic folder for worksheets.• White School Notebook• Red and blue pen. |
| Suggested | <ul style="list-style-type: none">• Many different colored pens/markers/highlighters• Ruler |

Academic Integrity Policy

Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, will receive a zero. Students should be expected to earn their scores. Scores of pass should not be given unless the student has attained sufficient knowledge to earn a passing grade.

Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.

Behavioral Expectations

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. Students are expected to be ready at the start of every class (Notebooks, textbook, scientific calculator, writing utensils, etc.) and to actively participate throughout the lesson until class is dismissed.

Behavior is monitored every day as per the class rules that are set out at the beginning of the academic year (see the front of your note books). At the end of the semester the average is taken and used for the student's behavior score (10%). Students *earn* the scores they receive.

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Love for the country and the King, faith in religion
- Possess discipline
- Be self-sufficient
- Proud to be Thai
- Be an AC gentleman
- Eager to learn
- Dedicated to work
- Have a sense of public consciousness
- Be honest and upright



Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

Homework & Classwork

Homework and classwork will be assigned often and must be submitted on or before the due date for a full score of 10 points. Late work without excuse will be deducted at the rate of 10% per day until the maximum possible score is zero. All work must be turned in before the last week of each term. Late work is discouraged.

Grading

This course follows to the Assumption College grading scale:

<i>Final Score</i> ≥ 80%	4.0
$75\% \leq \textit{Final Score} < 80\%$	3.5
$70\% \leq \textit{Final Score} < 75\%$	3.0
$65\% \leq \textit{Final Score} < 70\%$	2.5
$60\% \leq \textit{Final Score} < 65\%$	2.0
$55\% \leq \textit{Final Score} < 60\%$	1.5
$50\% \leq \textit{Final Score} < 55\%$	1.0
<i>Final Score</i> < 50%	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Class work	20%
Class Participation	10%
Note book	10%
Behavior	10%
Quizzes	10%
Midterm (Summative) Exam	20% (program mandated)
Final Exam	20% (program mandated)

Recommendations for Success

Mathematics can be a difficult course for many students. All students are encouraged to try the following:

1. Read, read, read the course textbook. Often, reading the text once is not enough even for native English speakers. You may need to read the material multiple times to understand. By reading along at home with the lessons taught at school (typically only a few pages per night), students will be able to responsibly manage the material and gain the most from the course.



THE ENGLISH PROGRAM AT ASSUMPTION COLLEGE
Course Syllabus – Semester 2/2024

2. Search online, in either Thai or English, if you don't understand a topic discussed in class or simply to get a better understanding of the topic.
3. Get a Thai language introductory mathematics book.
4. Do **not** copy your classmates work; struggle through and do the work on your own! This is how you learn!
5. Come see the teacher outside of class time for assistance.
6. Do more than just the bare minimum; there are plenty of problems in the textbook. We only have time for so many of them. Do the review questions at the end of the chapter and see the teacher for the answers.
7. Study the notes and vocabulary at least a few minutes every day, such as in homeroom or during any free time you might have in other classes.



ST30215 Universal Physics 5

Teacher Mr. Glenn Thomas

Contact EP Teacher Room, 2nd Floor Colombet Bldg.

Class Time EP-M6/1: Tues, period 5; Wed, period 5-6, Thurs, period 3

Course Description

This course focuses on a continuation of Modern Physics and a supplemental study of any topics not in the curriculum but which should be taught for general understanding and taking SAT and CUATS Physics tests. The course offers both a conceptual foundation and an algebra-based presentation of Physics. Critical thinking skills in solving problems will be the emphasis with a sound basic understanding of conventional Mathematics. The course will closely follow the order and content of the latest version of the American high school textbook, Holt *Physics*. Students are encouraged to read widely from different resources which include the Internet, various Physics (both British and American), books published for improving examination skills as well as from Thai Physics books. They can always approach the teacher for references should they require.

Textbook (as a base)

Physics, Holt McDougal 2012

ISBN-13: 978-0-547-58669-4; ISBN-10: 0-547-58669-8

Miscellaneous references available from the teacher upon request.

Course Outline & Objectives

Unit 1 Radioactivity

- Definition of isotopes, atomic number and atomic mass
- Concepts of radioactive decay
- Uses of radioactivity (medical, dating, safety. Etc.)
- Calculations regarding atomic decay

Unit 2 Particle Physics

- Particle accelerators and detectors
- Large Hadron Collider
- Particle interactions
- Leptons and Quarks in the Standard model
- Baryons, meson, and photons in the Standard model
- Particle reactions and anti-matter



Resources

- | | |
|-----------|---|
| Required | <ul style="list-style-type: none">• Notebooks• Scientific calculator (not a phone-based application)• Ruler |
| Suggested | <ul style="list-style-type: none">• Many different colored pens/markers/highlighters• Electronic Thai-English translator (not a phone-based application)• A Matayom-level physics practice book in Thai |

Academic Integrity Policy

Students are expected to following the guidelines laid down in the Assumption College Student Handbook in terms of academic pursuits and excellence. They are strongly and constantly reminded that it is of paramount importance to understand one topic intensively before being able to move on to the next one. However, all the topics are inter-related. Therefore, any forms of idleness of poor attitude in learning Physics will not be tolerated and remedial actions immediately instigated to rectify the situation. Students are always welcome to consult the teacher for guidance of whatever issues related to learning which may arise.

Behavioral Expectations

A good sense of behavioral awareness in the classroom will be strictly reinforced which is essential to the ultimate success of the learning process. Students are not allowed to do other subjects in the Physics class or play with electronic gadgets not related to what is being taught in the classroom. Infraction of behavioral rules will be handled accordingly.

Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

Homework & Class-work

Homework and class-work will be assigned often and must be submitted on or before the due date. All late or missed assignments will receive a zero.



Grading

Foundation Physics follows to the Assumption College grading scale:

$Final\ Score \geq 80\%$	4.0
$75\% \leq Final\ Score < 80\%$	3.5
$70\% \leq Final\ Score < 75\%$	3.0
$65\% \leq Final\ Score < 70\%$	2.5
$60\% \leq Final\ Score < 65\%$	2.0
$55\% \leq Final\ Score < 60\%$	1.5
$50\% \leq Final\ Score < 55\%$	1.0
$Final\ Score < 50\%$	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Homework/Classwork	30%
Quiz	20%
Behavior	10% (program mandated)
Midterm (Summative) Exam	20% (program mandated)
Final Exam	20% (program mandated)

Recommendations for Success

Physics can be a difficult course for many students. All students are should do the following:

1. Take good notes in the classroom. Go home and revise the notes; make sure every single part is clearly understood. For any doubts, queries, clarifications, the student should immediately note down and ask the teacher either in the classroom or individually in the teachers' room.
2. Students are encouraged to read widely-from various textbooks available in the market, from the school library and from the Internet. (e.g Youtube, Google, etc.)
3. They should do the prescribed homework.
4. It is useful to organize small study group among the students.
5. Students can consult me individually for techniques in getting high or full scores in external Physics tests like CU-ATS and SAT Subject Tet.
6. Ability for find the time to read Thai Physics (e.g. from the library) would be an additional asset.



ST30285 Physics for Engineering

Teacher Mr. Glenn Thomas

Contact EP Teacher Room, 2nd Floor Colombet Bldg.

Class Time EP-M6/1: Mon, period 6; Tues, period 1;

Course Description

This course focuses on types of engineering drawings, practical applications of engineering drawings, and production of engineering drawings by hand and using a computer.

Students are encouraged to read widely from different resources, which include the Internet, various Physics (both British and American), books published for improving examination skills as well as from Thai Physics books. They can always approach the teacher for references should they require.

Textbook (as a base)

n/A

Course Outline & Objectives

Unit 1 Basic Engineering Drawing

- Types of drawing
- Isometric vs diametric views
- Orthographic projections (1st vs 3rd angle)

Unit 2 Basic Engineering drawing by Hand

- practice using equipment
- choose appropriate scales
- produce engineering drawings for several objects

Unit 3 Basic engineering drawing by Onscape program

- learn how to create a new model
- manipulate a model to change specifications for different scenarios
- produce relevant output for different scenarios

Resources

- | | |
|-----------|---|
| Required | <ul style="list-style-type: none">• Notebooks• Scientific calculator (not a phone-based application)• Ruler |
| Suggested | <ul style="list-style-type: none">• Many different colored pens/markers/highlighters• Electronic Thai-English translator (not a phone-based application)• A Matayom-level physics practice book in Thai |



Academic Integrity Policy

Students are expected to following the guidelines laid down in the Assumption College Student Handbook in terms of academic pursuits and excellence. They are strongly and constantly reminded that it is of paramount importance to understand one topic intensively before being able to move on to the next one. However, all the topics are inter-related. Therefore, any forms of idleness or poor attitude in learning Physics will not be tolerated and remedial actions immediately instigated to rectify the situation. Students are always welcome to consult the teacher for guidance of whatever issues related to learning which may arise.

Behavioral Expectations

A good sense of behavioral awareness in the classroom will be strictly reinforced which is essential to the ultimate success of the learning process. Students are not allowed to do other subjects in the Physics class or play with electronic gadgets not related to what is being taught in the classroom. Infraction of behavioral rules will be handled accordingly.

Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

Homework & Classwork

Homework and classwork will be assigned often and must be submitted on or before the due date all late or missed assignments will receive a zero.

Grading

Foundation Physics follows to the Assumption College grading scale:

$Final\ Score \geq 80\%$	4.0
$75\% \leq Final\ Score < 80\%$	3.5
$70\% \leq Final\ Score < 75\%$	3.0
$65\% \leq Final\ Score < 70\%$	2.5
$60\% \leq Final\ Score < 65\%$	2.0
$55\% \leq Final\ Score < 60\%$	1.5
$50\% \leq Final\ Score < 55\%$	1.0
$Final\ Score < 50\%$	0.0



Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Classwork/Lab	30%
Quiz	20%
Behavior	10% (program mandated)
Midterm (Summative) Exam	20% (program mandated)
Final Exam	20% (program mandated)

Recommendations for Success

Physics can be a difficult course for many students. All students are should do the following:

1. Take good notes in the classroom. Go home and revise the notes; make sure every single part is clearly understood. For any doubts, queries, clarifications, the student should immediately note down and ask the teacher either in the classroom or individually in the teachers' room.
2. Students are encouraged to read widely-from various textbooks available in the market, from the school library and from the Internet. (e.g Youtube, google, etc.)
3. They should do the prescribed homework.
4. It is useful to organize small study group among the students.
5. Students can consult me individually for techniques in getting high or full scores in external Physics tests like CU-ATS and SAT Subject Tet.
6. Ability for find the time to read Thai Physics (e.g. from the library) would be an additional asset.



ST30235 Universal Chemistry 5

Teacher Mrs. Anumol Sunny
Contact EP Teacher Room, 2- Floor Colombet Bldg
Class Time EP-M 6/1 Monday Period 5
Wednesday Period 3
Thursday Period 5

Credits 1.5

Course Description

This course on chemistry focuses on inorganic chemistry and organic chemistry applications. The course offers both a conceptual foundation and a mathematical presentation of chemistry. As with many courses within EP, critical thinking skills are emphasized over those of rote learning. The course will closely follow the order and content of the latest version of the British high school text book . The course provides foundation for university level chemistry.

Demonstrations, computer-simulated activities and laboratory sessions will allow students to learn basic laboratory techniques, lab safety and get a hands-on experience of the theories and concepts learned in the lectures. As with many courses within the English Program, critical thinking skills are emphasized over those of rote learning are a part of the evaluation process.

Textbook

- *International A Level Chemistry, Oxford International AQA Examinations.*
By Ted Lister & Janet Renshaw

Course Outline & Objectives

Chapter 22 Periodicity

- Reactions of Period 3 elements
- The oxides of elements in Period 3
- The Acidic /Basic Nature of the period 3 oxides
- The Chlorides of Period 3 elements

Chapter 23 Transition Elements

- The general properties of transition metals
- Complex formation and the shape of complex ions
- Colored ions
- Variable oxidation states of transition elements
- Catalysis

Chapter 28 Amines

- Introduction to Amines
- The Properties of Amines as bases
- Amines as Nucleophiles and Their Synthesis



Chapter 30 Amino Acids and Proteins

- Introduction to Amino Acids
- Peptides, Polypeptides and Proteins
- The Action of Anticancer Drugs

Chapter 27 Aromatic Chemistry

- Introduction to Arenes
- Physical properties, naming, and reactivity
- Reactions of Arenes
- Further reactions of arenes

Chapter 31 Organic Synthesis and Analysis

- Synthetic routes
- Organic Analysis

Chapter 33 Chromatography

- Chromatography

Resources

- | | |
|-----------|---|
| Required | <ul style="list-style-type: none">• Assumption Notebook (2)• Binder/ folder• Scientific calculator (not a phone-based application)• Ruler |
| Suggested | <ul style="list-style-type: none">• Many different colored pens/markers/highlighters• Electronic Thai-English translator (not a phone-based application)• A Matayom-level chemistry practice book in Thai |

Academic Integrity Policy

Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, will receive a zero.

Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.



Behavioral Expectations

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. Students are expected to be ready at the start of every class (Notebook, textbook, scientific calculator, writing utensils, etc.) and to actively participate throughout the lesson until class is dismissed.

A behavior score (out of 5 points) is taken every day. At the end of the semester the average is taken and used for the student's behavior score (10%).

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Possess discipline - Eager to learn
- Be an AC gentleman - Dedicated to work

Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

Homework & Classwork

Homework and classwork will be assigned often and must be submitted on or before the due date. Late assignments can be submitted for a maximum of 50% up until the last week of the term. All late or missed assignments that are not turned in *before* the last week of the term will receive a zero.

Grading

Foundation Chemistry follows to the Assumption College grading scale:

$Final\ Score \geq 80\%$	4.0
$75\% \leq Final\ Score < 80\%$	3.5
$70\% \leq Final\ Score < 75\%$	3.0
$65\% \leq Final\ Score < 70\%$	2.5
$60\% \leq Final\ Score < 65\%$	2.0
$55\% \leq Final\ Score < 60\%$	1.5
$50\% \leq Final\ Score < 55\%$	1.0
$Final\ Score < 50\%$	0.0



Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Classwork/ & Labs	20%
Assignments	30%
Behavior	10% (program mandated)
Midterm Exam	20% (program mandated)
Final Exam	20% (program mandated)

Recommendations for Success

Chemistry can be a difficult course for many students. All students are encouraged to try the following:

1. Read, read, read the Chemistry textbook. Oftentimes, reading the text once is not enough even for native English speakers. You may need to read the material multiple times to understand. By reading along at home with the lessons taught at school (typically only a few pages per night), students will be able to responsibly manage the material and gain the most from the course.
2. Search online, in either Thai or English, if you don't understand a topic discussed in class or simply to get a better understanding of the topic.
3. Get a Thai language introductory chemistry book.
4. Do **not** copy your classmate's work; struggle through and do the work on your own! This is how you learn!
5. Come see the teacher outside of class time for assistance.
6. Do more than just the bare minimum; there are plenty of problems in the textbook. We only have time for so many of them. Do the review questions at the end of the chapter and see the teacher for the answers.
7. Study the notes and vocabulary for at least a few minutes every day, such as in homeroom or during any free time you might have in other classes.



ST30260 Universal Biology 5

Teacher Mr. Michael Salutin
Contact EP Teacher Room, 2- Floor, Colombet Bldg.
Class Time EP-M 6/1E Mon, Tue
Credits 1.5 (2 Classes/week)

Course Description

This course looks at the basics of biology, including maintaining equilibrium in plant and animal cells, genetic transmission and biotechnology, ecosystems and biodiversity, and environment and natural resources . This course will be beneficial to those that need a broad knowledge of biology.

Textbook

- *International A Level Biology*. Oxford University Press. 2016.
- ***Cambridge International A Level Biology Coursebook*

Course Outline & Objectives

Unit 1: Cells and Maintaining Cellular Equilibrium

- Ch. 2 – Cell Structures Studied by Microscope
- Ch, 4 – Substance Transport Through Cells
- Ch. 15 – Equilibrium in Animals and Humans
- Ch. 16 – Equilibrium in Plants
- Ch. 14 – Immune System

Unit 2: Genetic Transmission and Biotechnology

- Ch. 7 – Discovery of Genetic Knowledge
- Ch. 7 – Chromosomes and Genetic Transmission
- Ch. 7 – Genetic Abnormalities and Diseases
- Ch. 9, 10 – Genetic Variation, Mutation, and Biodiversity
- Ch. 19** –Biotechnology
- Ch. 23,.7, 23.8 & Ch. 17** - Natural Selection and Biodiversity

Unit 3: Ecosystems and Biological Diversity

- Ch. 28**– Various Types of Ecosystem
- Ch. 21 – Components of an Ecosystem
- Ch. 21 – Groups of Organisms in an Ecosystem
- Ch. 18.6 – Succession
- Ch. 22 – Ecosystem Material Cycling and Transmission
- Ch, 9 – Kingdoms of Living Organisms

Unit 4: Environment and Natural Resources

- Ch. 22, Ch 18** – Environmental and Natural Resource Problems
- Ch. 22, Ch 18** - Solutions to Environmental Problems
- Ch. 22, Ch 18** - Environmental Conservation



Resources

- | | |
|-----------|--|
| Required | <ul style="list-style-type: none">• Assumption Notebook (2)• Binder/ folder |
| Suggested | <ul style="list-style-type: none">• tablet |

Academic Integrity Policy

Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, will receive a zero.

Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.

Behavioral Expectations

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. Students are expected to be ready at the start of every class (Notebook, textbook, scientific calculator, writing utensils, etc.) and to actively participate throughout the lesson until class is dismissed.

A behavior score (out of 5 points) is taken every day. At the end of the semester the average is taken and used for the student's behavior score (10%).

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Possess discipline - Eager to learn
- Be an AC gentleman - Dedicated to work

Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time.



Homework & Classwork

Homework and classwork will be assigned often and must be submitted on or before the due date. Late assignments can be submitted for a maximum of 50% up until the last week of the term. All late or missed assignments that are not turned in *before* the last week of the term will receive a zero.

Grading

This class follows to the Assumption College grading scale:

$Final\ Score \geq 80\%$	4.0
$75\% \leq Final\ Score < 80\%$	3.5
$70\% \leq Final\ Score < 75\%$	3.0
$65\% \leq Final\ Score < 70\%$	2.5
$60\% \leq Final\ Score < 65\%$	2.0
$55\% \leq Final\ Score < 60\%$	1.5
$50\% \leq Final\ Score < 55\%$	1.0
$Final\ Score < 50\%$	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Homework/Classwork/Projects	50%
Quizzes	10%
Behavior	10% (program mandated)
Class Test	30% (program mandated)

Recommendations for Success

Biology can be a difficult course for many students. All students are encouraged to try the following:

1. Read the materials provided. Oftentimes, reading the text once is not enough even for native English speakers. You may need to read the material multiple times to understand. By reading along at home with the lessons taught at school (typically only a few pages per night), students will be able to responsibly manage the material and gain the most from the course.
2. Search online, in either Thai or English, if you don't understand a topic discussed in class or simply to get a better understanding of the topic.
3. Get a Thai language introductory chemistry book.
4. Do **not** copy your classmate's work; struggle through and do the work on your own! This is how you learn!



THE ENGLISH PROGRAM AT ASSUMPTION COLLEGE
Course Syllabus – Semester 2/2024

5. Come see the teacher outside of class time for assistance.
6. Do more than just the bare minimum; there are plenty of problems in the textbook. We only have time for so many of them. Do the review questions at the end of the chapter and see the teacher for the answers.
7. Study the notes and vocabulary at least a few minutes every day, such as in homeroom or during any free time you might have in other classes.



ST30287 Computer Project

Teacher Mr. Matt Harris
Contact Location: 5th Floor Computer Lab
Class Time EP-M 6/1-2: Monday 14:50 – 15:40
Credits 1.0

Course Description

Study of basic concepts, elements and technologies related to multimedia, creating a slide animation, recording and editing including development of multimedia project by using understanding process, thinking process, technological process, and group dynamics to gain knowledge and understanding and to be able to apply knowledge to apply in everyday life, as well as disciplined pursuit learning and commitment to work.

Course Outline & Objectives

Topics include: [Indicator 1,2,3,4]

Multimedia Creation [Indicator 1, 2, 3, 4]

<p>Week 1: Introduction week Week 2-4: Unit 1. Introduction to Multimedia [Indicators 1, 2] Art composition Type of graphic file, Introduction to Multimedia Week 5-7: Creation of images based on photographs, digital artwork Midterm Exam (Week 8 and 9) Week 10-12: Unit 2. Multimedia program [Indicators 3, 4] Introduction to the program. 2.2 Logo design 2.3 Poster Design 2.3 Electronic Book Creation Week 13-14: Vector Graphics Week 15: Unit 3. Multimedia [Indicators 1, 2, 3, 4] Sound</p> <ul style="list-style-type: none"> • Type of file • recording • editing sound <p>3.2 Video</p> <ul style="list-style-type: none"> • Type of file • Video Insertion <p>Week 15: Unit 4. Multimedia Project [Indicators 1, 2, 3, 4] Project development</p> <ul style="list-style-type: none"> • Project Layout • Project Development <p>4.2 Presentation and evaluation of the project.</p> <ul style="list-style-type: none"> • Presentation of the project. • Evaluation of the project. <p>Final Exam (Week 16)</p>



Resources

- Required
- EP Computer Lab

Academic Integrity Policy

Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, will receive a zero.

Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.

Behavioral Expectations

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. A behavior score (out of 10 points) is taken every day. At the end of the semester the average is taken and used for the student's behavior score (10%). Students *earn* the scores they receive.

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Love for the country and the King, faith in religion
- Possess discipline
- Be self-sufficient
- Proud to be Thai
- Be an AC gentleman
- Eager to learn
- Dedicated to work
- Have a sense of public consciousness
- Be honest and upright

Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

Homework & Classwork

Homework and classwork will be assigned often and must be submitted on or before the due date. Late assignments can be submitted for a maximum of 50% up until the last week of the term. All late or missed assignments that are not turned in *before* the last week of the term will receive a zero.



Grading

This course follows to the Assumption College grading scale:

<i>Final Score</i> \geq 80%	4.0
$75\% \leq$ <i>Final Score</i> < 80%	3.5
$70\% \leq$ <i>Final Score</i> < 75%	3.0
$65\% \leq$ <i>Final Score</i> < 70%	2.5
$60\% \leq$ <i>Final Score</i> < 65%	2.0
$55\% \leq$ <i>Final Score</i> < 60%	1.5
$50\% \leq$ <i>Final Score</i> < 55%	1.0
<i>Final Score</i> < 50%	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

STEAM	10%
Homework/Classwork	30%
Coursework	30%
Behavior	10% (program mandated)
Midterm Exam/Project	10% (program mandated)
Final Exam	10% (program mandated)

Recommendations for Success

Information technology can be a difficult course for many students. All students are encouraged to try the following:

1. Read, read, read the teacher's online notes. Oftentimes, reading the text once is not enough even for native English speakers. You may need to read the material multiple times to understand. By reading along at home with the lessons taught at school (typically only a few pages per night), students will be able to responsibly manage the material and gain the most from the course.
2. Search online, in either Thai or English, if you don't understand a topic discussed in class or simply to get a better understanding of the topic.
3. Do **not** copy your classmates work; struggle through and do the work on your own! This is how you learn!
4. Come see the teacher outside of class time for assistance.
5. Do more than just the bare minimum; there are plenty of problems in the teacher's online notes. We only have time for so many of them. Do the review questions at the end of the chapter and see the teacher for the answers.
6. Study the notes and vocabulary at least a few minutes every day, such as in homeroom or during any free time you might have in other classes.



EN30106 M6: Foundation English 6

Teacher Mr. Andrew Neale

Contact EP Teacher Room, 2nd Floor Colombet Bldg.
simon.an@assumption.ac.th

Class Time EP-M6/1 & M6/2: two periods a week for each class

Course Description

The final half of this course will focus on preparing students for Cambridge C1 level examination. We will therefore focus on improving all four skills in English, in particular reading, writing, listening and speaking via a range of appropriate topics as specified. Due to the mixed abilities and aspirations identified in the class, the focus may vary from one student to the other; I am passionate about supporting students 121 and will address areas for improvement accordingly.

Textbooks

Prepare 2nd edition – Student's Book - Cambridge Course book

Prepare 2nd edition – Workbook - Cambridge Course book

Course Outline & Objectives

Week 1 & 2 - Introductions

- Vocabulary: Meet the teacher, the UK, the world, volunteerism & travel
- Speaking: Introduce your friend, discuss how to be the best student
- Listening: Introduce play on words, tongue twisters - *write what you hear*
- Writing & Presentation: "*Learnings to date?*"

Weeks 3-6 - Prepare Cambridge Unit 3: *When Tomorrow Comes*

- Reading: Exam prep – gap filling
- Vocabulary: words relating to the future, commonly confused words
- Grammar: Correct verb forms
- Listening: European Space Agency – exam preparation activity

Week 7- Writing practice

- '*Teach Mr Andy about Thailand*': Review your favorite place.
- Title and body; eye catching headings, paragraph use, telling a story.

Week 8 - Revision of content / Skill development / Catch up on missed work

Week 9- Midterm Exams

Week 10 - *Christmas / New Year break*

Weeks 11-13- Unit 6: *Food for Thought*

- Vocabulary: Food idioms and expressions
- Grammar: Infinitives and gerunds
- Listening: Restaurants, health and habits
- Writing: Essay writing

Week 14/15 – Revision of content / Skill development / Catch up on missed work

Week 15/16 – Final Exams



Resources

- Required
- 1 notebook (1 white notebook)
 - Folder for English only (to keep handouts, etc.)
 - Textbooks
 - Blue or black pen + red pen for checking work
 - Dictionary (English to English)

Other resources such as worksheets may be given throughout the semester.

Academic Integrity Policy

Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, will receive a zero.

Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.

Behavioral Expectations

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. Students are expected to be ready at the start of every class (notebook, worksheets, English Folder, writing utensils, etc.) and to actively participate throughout the lesson until class is dismissed.

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Possess discipline
- Eager to learn
- Be an AC gentleman
- Dedicated to work

Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

Homework & Classwork

Homework and classwork will be assigned often and must be submitted on or before the due date. Late assignments can be submitted but some marks will be taken off as a penalty. All late or missed assignments that are not turned in *before* the last week of the term will receive a zero.



Grading

This course follows to the Assumption College grading scale:

<i>Final Score</i> \geq 80%	4.0
$75\% \leq$ <i>Final Score</i> < 80%	3.5
$70\% \leq$ <i>Final Score</i> < 75%	3.0
$65\% \leq$ <i>Final Score</i> < 70%	2.5
$60\% \leq$ <i>Final Score</i> < 65%	2.0
$55\% \leq$ <i>Final Score</i> < 60%	1.5
$50\% \leq$ <i>Final Score</i> < 55%	1.0
<i>Final Score</i> < 50%	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Formative Score	50% or less
Behavior	10% (program mandated)
Midterm Exam	20% (program mandated)
Final Exam	20% (program mandated)

Recommendations for Success

English can be a difficult course for many students. All students are encouraged to try the following:

1. Remember your commitment on how to be the best student (in week 1).
2. Have your materials for English on your desk at the beginning of class.
3. Pay attention and listen carefully while taking notes.
4. Always use English during discussions.
5. Do your homework yourself and do not copy.
6. Come see the teacher outside of class time for assistance.
7. Give feedback to, and share ideas with, Mr. Andy to help maximize your learning.
8. Always try your best.



Student Syllabus for: EP6 *English for Life Skills 6*: EN30246

Teacher: Mr. Joshua Bolen, J.D. (Mr. Bolen)

COURSE DESCRIPTION:

Welcome to English for Life Skills M6! Through a series of engaging and enriching lessons using Mr. Bolen's selected materials, students will continue to strengthen their core knowledge of the language. The Students will study and learn how to give effective presentations. They will use learning skills in the 21st century, which encourages the students to be able to have listening, critical thinking and problem solving skills. The learning skills will be used to make students possess learners' key competencies, which are thinking capability, problem solving capability, capability in applying life skills and capability in technological application. This will be done through the teaching and learning focusing on promoting Thai wisdom with respect to the language and literature and religion and tradition. Teaching and learning also promotes students to live under the Sufficiency Economy Philosophy. Students will be provided with desirable characteristics such as love of nation, religion and king, honesty and integrity and self-discipline. Additional important characteristics are avidity for learning, observance of principles of Sufficiency Economy Philosophy in one's way of life, dedication and commitment to work, cherishing Thai-ness, public-mindedness and gentlemen of Assumption College.

COURSE OBJECTIVES:

Indicators

1. Listen to speakers from a range of countries, using different accents and talking in a range of contexts and situations.
2. Predict content before a listening exercise. Use contextual clues to anticipate topics, potential vocabulary and potential grammatical structures before listening.
3. Listen for gist. Show an understanding of the main ideas of a listening exercise after one listen.
4. Understand signposting language when listening. Show a knowledge and understanding of signposting language and how and why it is used. Make lists of the most common signposting language.
5. Listen for detail. Pick out specific information in a listening passage.
6. Infer relevant details when listening. Use contextual clues to gather information about meaning, who is speaking, what is happening and other questions appropriate to the listening exercise.
7. Practice listening activities that are connected to relevant international exams. Some of these should be done with past-paper questions and done in exam conditions.
8. Explain/discuss how listening can be improved, what techniques can be used and useful sources of practice material.
9. Watch examples of good and bad presentations. Have an accurate understanding of the characteristics of good and bad presentations and be able to plan presentations using the



good characteristics and avoiding the bad characteristics. The focus should be on presentation skills that may be useful for university admissions and studying at university.

10. Use verbal communication to effectively present information. Use various techniques such as variation of tone of voice and the stress of important words to convey ideas more clearly and concisely.
11. Use non-verbal communication effectively. Use various techniques such as body language and eye contact to show confidence to the audience.
12. Use signposting language effectively when presenting. Show a knowledge and understanding of signposting language and how and why it is used. Make lists of the most common signposting language that are used during presentations.

Learning Contents

Study English on the topics of news, announcements, poems, skits, pictures, different non-text information styles such as maps, graphs, and initiatives. Study non-fictions, fictions, personal information, various experiences, incidents, themes from analyzed stories, languages, voices, social manners and cultures, traditions and customs, festivals, language structures, idioms, proverbs, poems, ways of life, beliefs and cultures of native speakers, and information related to other learning content groups. Use process of establishing knowledge and understanding, reading process, process of establishing practical skills, working process, process of language skills, process of establishing attitudes, process of conceptualization, process of analysis, process of establishing realization, and process of establishing communicative knowledge and understanding to create knowledge and understanding, communicative ability, thinking ability, problem-solving ability, life skills, and ability to use technology. At the same time, students will have the following intended characteristics which are nationalism, religiosity, loyalty, disciplines, diligence, self-sufficiency, endeavor, love of being Thai, and public mind.

Resources

- | | |
|-----------|---|
| Required | <input type="checkbox"/> At least 1 white notebook. |
| | <input type="checkbox"/> Dictionary (English to English, not a translating one) |
| | <input type="checkbox"/> Extra lines A4 paper for written assignments. |
| Suggested | <input type="checkbox"/> Many different colored pens/markers/highlighters |

Academic Integrity Policy

Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, will receive a zero.

Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.

Behavioral Expectations



For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities.

Students must accept responsibility for themselves and their actions. Students are expected to be ready at the start of every class (notebooks, textbook, writing utensils, etc.) and to actively participate throughout the lesson until class is dismissed.

Behavior is monitored every day as per the class rules that are set out at the beginning of the academic year (see the front of your note books). At the end of the semester the average is taken and used for the student's behavior score (20%). Students *earn* the scores they receive.

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Love for the country and the King, faith in religion
- Possess discipline
- Be self-sufficient
- Proud to be Thai
- Be an A.C. gentleman
- Eager to learn
- Dedicated to work
- Have a sense of public consciousness
- Be honest and upright

Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time.

Homework & Classwork

Homework and classwork will be assigned often and must be submitted on or before the due date for a score of 20 points. If the work is not done for the start of class, a maximum score of 15 will be possible. After more than one day has lapsed, a maximum score of 10 will be available. Late assignments can be submitted for a maximum of 50% (10 points) up until the last week of the term. All late or missed assignments that are not turned in *before* the last week of the term will receive a zero.

Grading

This course follows to the Assumption College grading scale:

<i>Final Score</i> \geq 80%	4.0
$75\% \leq$ <i>Final Score</i> < 80%	3.5
$70\% \leq$ <i>Final Score</i> < 75%	3.0
$65\% \leq$ <i>Final Score</i> < 70%	2.5
$60\% \leq$ <i>Final Score</i> < 65%	2.0
$55\% \leq$ <i>Final Score</i> < 60%	1.5



$50\% \leq \textit{Final Score} < 55\%$	1.0
$\textit{Final Score} < 50\%$	0.0

Evaluation and Assessment

The final semester grade for this course out of 100% is broken down as follows:

Total Score of all Assessment	Homework 80%
Behavior	10%
Attendance	10%

Recommendations for Success

English can be a difficult course for many students. All students are encouraged to try the following:

1. Be on task during class. Focus and follow instructions and do the required activities to your best abilities. Do not worry about making mistakes as they are the best way for us to incorporate the materials into our long-term memories.
2. Watch Movies, or TV shows, or YouTube with British / Australian accents, with the English subtitles is a good way to improve your speaking and listening skills; it also helps with vocabulary too.
3. Search online (in English) if you don't understand a topic discussed in class to get a better understanding of the topic.
4. Do not copy your classmate's work; struggle through and do the work on your own. This is how you learn.
5. Come see the teacher outside of class time for assistance.
6. Revise your work, as recommended by your teacher and work to continuously improve your work. Learning is a process, not a product.

Precise resources:

- **Teacher** Handouts, Worksheets, Presentations.
- Whiteboards & Projector.



THE ENGLISH PROGRAM AT ASSUMPTION COLLEGE

English Department

Course Syllabus - Semester 2/2024

Parent/Guardian Acknowledgement

Dear Parent/Guardian:

Please sign below to acknowledge that you have reviewed this course syllabus with your son.
Thank you. I look forward to teaching your son this year!

Student's Name

Student's ID No.

Parent/Guardian Signature

Date



Student Syllabus for: EPM6 Reading and Writing 6: EN30206

Teacher: Mr. Joshua Bolen, J.D. (Mr. Bolen)

COURSE DESCRIPTION:

Welcome to EP6 Reading & Writing. This course is designed to further your ability with analyzing reading, and to strengthen formal writing ability. We focus on academic skills. You will regularly practice advancing your vocabulary, understanding of question types, and responding formally to a variety of questions. In-class assignments, participation, and exams make up your grade.

The course is at an upper- intermediate level and will move quickly. If you miss a class, it is your responsibility to find out what you have missed, either from your classmates or by seeing me on your own time, not during class time.

Assignment Types:

Question Types: This topic will be repeated throughout the Term, almost in every class. Most students are unsure how to respond to question types, generate ideas and respond accordingly. Therefore, in almost every class students will analyze question types, breakdown the question, and prepare responses. These skills are critical for University.

Vocabulary: Students will do various in class assignments which will be matched to the topics, and include learning meaning in context. This activity will be connected to question types, writing and reading assignments.

Writing Assignments: Writing assignments will be matched to the topics. This will include the analysis of question types, preparing responses, outline and planning. Developing complex sentence structures, properly organized task responses, including coherent and cohesive responses to task questions.

Reading: Reading assignments will be coordinated with the topics. These assignments will be used as a vehicle for developing vocabulary, complex structures and increased understanding of the topics.

Resources

- | | |
|-----------|---|
| Required | <input type="checkbox"/> At least 2 white notebooks. |
| | <input type="checkbox"/> Dictionary & Thesaurus (English to English) |
| | <input type="checkbox"/> Extra lines A4 paper for written assignments. |
| Suggested | <input type="checkbox"/> Many different colored pens/markers/highlighters |



Academic Integrity Policy

Students are expected to adhere to the Assumption College student handbook. There is to be no plagiarism, no copying, and no cheating of any kind. These and any other acts of academic dishonesty lower the quality of the education and will not be tolerated. Students involved in any form of academic dishonesty, including any student supplying or allowing the copying to take place, will receive a zero.

Plagiarism is the act of taking someone else's work or ideas and passing them off as one's own work or ideas. Examples of plagiarism include the failure to give appropriate acknowledgement when repeating another's idea, phrase, sentence or paragraph, or failure to give appropriate acknowledgement when paraphrasing any of those.

Behavioral Expectations

For the sake of all the members of the class, students are expected to respect themselves, their classmates, the teacher, and the facilities. Students must accept responsibility for themselves and their actions. Students are expected to be ready at the start of every class (notebooks, textbook, writing utensils, etc.) and to actively participate throughout the lesson until class is dismissed.

Behavior is monitored every day as per the class rules that are set out at the beginning of the academic year. At the end of the semester the average is taken and used for the student's behavior score (20%). Students *earn* the scores they receive.

Additionally, all Thai students are expected to embrace the following *desired characteristics*:

- Love for the country and the King, faith in religion
- Possess discipline
- Be self-sufficient
- Proud to be Thai
- Be an A.C. gentleman
- Eager to learn
- Dedicated to work
- Have a sense of public consciousness
- Be honest and upright

Attendance & Tardiness

Attendance will be taken at the start of every class. Students are expected to be in class on-time, every time. Unexcused absences or tardiness will not be tolerated. In the case of planned absences, please notify the teacher in as far in advance as possible. Students are expected to catch up on all missed work outside of class time.



Homework & Classwork

Homework and classwork will be assigned often and must be submitted on or before the due date. If the work is not done for the start of class, your maximum score will be reduced. All late or missed assignments that are not turned in *before* the last week of the term will receive a zero.

Grading

This course follows to the Assumption College grading scale:

<i>Final Score</i> \geq 80%	4.0
$75\% \leq$ <i>Final Score</i> $<$ 80%	3.5
$70\% \leq$ <i>Final Score</i> $<$ 75%	3.0
$65\% \leq$ <i>Final Score</i> $<$ 70%	2.5
$60\% \leq$ <i>Final Score</i> $<$ 65%	2.0
$55\% \leq$ <i>Final Score</i> $<$ 60%	1.5
$50\% \leq$ <i>Final Score</i> $<$ 55%	1.0
<i>Final Score</i> $<$ 50%	0.0

Evaluation and Assessment (program mandated)

The final semester grade for this course out of 100% is broken down as follows:

Total Score of all Formative Assessment	50%
Behavior	10%
Midterm (Summative) Exam	20%
Final Exam	20%



Recommendations for Success

All students are encouraged to try the following:

1. Be on task during class. Focus and do the required activities to your best abilities.
2. Watch English language media with the English subtitles is a good way to improve English.
3. Search online (in English) if you don't understand a topic discussed in class to get a better understanding of the topic.
4. Do not copy your classmate's work; struggle through and do the work on your own. Come see the teacher outside of class time for assistance.
5. Revise your work as recommended by your teacher and work to continuously improve your work. *Learning is a process, not a product.*

Precise resources:

- **Teacher** Handouts, Worksheets, Presentation.
- White notebooks and folder.
- Schoology Course

Parent/Guardian Acknowledgement

Dear Parent/Guardian:

Please sign below to acknowledge that you have reviewed this course syllabus with your son. Thank you. I look forward to teaching your son this year! Should you have any questions please contact the EP Office.

Student's Name

Student's ID No.

Parent/Guardian Signature

Date



Week	Content
1	University Interview Preparation: Tell me about Yourself
2	University Interview Preparation: Why this university?
3	University Interview Preparation: Why this faculty?
4	University Interview Preparation: Interview Do's and Don'ts
5	Reading, Quiz and Summarizing: Bitcoin and Cryptocurrency
6	Reading, Quiz and Summarizing: Globalization and Economics
7	Reading, Quiz and Summarizing: Art and Engineering
8	Reading, Quiz and Summarizing: Computer Sciences
9	Midterms
10	University Interview Preparation: Interview Do's and Don'ts
11	University Interview Preparation: Interview Do's and Don'ts
12	Reading, Quiz and Summarizing: The intersection of Art and Science
13	Reading, Quiz and Summarizing: Marine Biology
14	Reading, Quiz and Summarizing: Healthcare, Robots
15	Final Exam Review
16	Final Exam